

APPLICATION OF PEDAGOGICAL TECHNOLOGIES IN PRIMARY SCHOOLS

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In the Republic of Uzbekistan, a number of positive steps have been taken to implement the Law "On Education" and the "National Training Program" in educational institutions. Therefore, one of the main principles of state policy in the field of education is the harmonization of state and public administration in the education system, as well as one of the general provisions of the "National Training Program" The development of prosperity and well-being, the creation of conditions and effective mechanisms for the realization of individual interests, the change of outdated thinking and patterns of social behavior remain the main goal and driving force of the ongoing reforms in the country. A number of measures are being taken to shape the worldview of students through the development and introduction of effective forms and methods of spiritual and moral education and enlightenment of youth.

Today's global changes, the daily development of science and technology and information and communication technologies require from the teacher of the XXI century pedagogical skills, sharp will, pedagogical and psychological knowledge, deep knowledge of their subject and high thinking, political literacy, the scope of thinking needs to be broad and thoughtful.

Some foreign educators believe that the widespread use of teaching aids in the teaching process will lead to the replacement of the teacher with a machine and its control engineer. In this case, the teacher acts as an organizer, and the task of teaching is assigned to the technical means. However, in the process of teaching, not only knowledge is imparted, but also the complex influence of the teacher's personality, which results in the formation of the student's worldview, norms of behavior, and the development of the individual. And this cannot be achieved without the participation of the teacher: his ethical principles, combined with deep knowledge and a wide level, create the conditions for a unique intellectual connection that without such conditions it is impossible to succeed in teaching and upbringing.

In describing new material in the classroom, the teacher seems to think aloud, not only imparting knowledge to the students, but also instilling in them the skills of logical thinking and a creative approach to solving science problems. The teacher is not only a source of knowledge for the students and a guide for the learning process, but also a role model. Replacing the teacher with the technical means of teaching is very important in the learning process - it removes the influence of the educator on the student, which greatly impoverishes the learning process. All technology, including teaching machines, has limited capabilities - they are only a tool to increase the teacher's exposure to students.

The advantage of the new pedagogical technology is that it has stood the test of time and proved to be an important factor in improving the quality and effectiveness of the interactive lesson. Researchers who have gained experience in this area are drawing the public's attention to the fact that pedagogical technology is a factor that guarantees the success of the lesson.

It is known that improving the quality and efficiency of the educational process is the basis for our future development. In this regard, the words of the President are exemplary: "We must not forget that the foundation of our future will be laid in educational institutions, in other words, the future of our people depends on the education and upbringing of our children today. To do this, every parent, teacher and educator must first see the person in the image of each child. Based on this simple requirement, we must accept that the main goal and task of education should be to bring up our children as independent and broad-minded, conscious people. That requires a balanced approach to education and upbringing."

It is known that the main types, features, theoretical foundations of modern pedagogical technologies for all educators, guidelines for their effective use in practice, information about the process of the mechanism of introduction of modern pedagogical technologies in the educational process.

One of the most rapidly developing areas in the field of education today is the use of modern pedagogical technologies. It is known that the process of education is the transfer of knowledge and experience from the older generation to the younger generation, which is mainly the transmission of information necessary for human life from generation to generation.

Human life is closely connected with information. In other words, every human action is to receive or transmit or use information or to study, assimilate, store and enrich it.

In the process of pedagogical technology, under the guidance of the teacher, the student learns, learns and masters independently. The implementation of this activity includes the processes of organizing, conducting, improving, analyzing, researching, comparing, summarizing, drawing conclusions, managing, monitoring, evaluating. This activity has the characteristics of all other activities, it is carried out primarily in the form of a process and exists in this form. At the same time, this process has its own laws, which are still being studied by mankind.

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