METHODS OF USING CLUSTERS IN THE LESSON PROCESS

Abdullaeva Gulmira Abdullayevna

Lecturer at the Department of Primary Education, Nukus State Pedagogical Institute

One of the leading tasks of the National Program of Personnel Training of the Republic of Uzbekistan is to improve the quality of education, update the content of education, to develop a new model of continuing education aimed at ensuring the intellectual development of the younger generation, is constantly improving with pedagogical support.

The President of the Republic of Uzbekistan Sh.M.Mirziyoyev in his report at the meeting of the Cabinet of Ministers on the results of socio-economic development of the country in 2016 and the most important priorities of the economic program for 2017, education and science, the implementation of state youth policy, the introduction of new, modern methods of education, including the introduction of information and communication technologies, are of strategic importance for the future of our youth, society and our country.

The modern education system is aimed at forming independent thinking among students. Critical thinking is a pedagogical technology that stimulates the intellectual development of students. A cluster is its methods (methods).

Cluster (from the English. Cluster - cut "," burda "," Concellation "," Concellation ") - this is a way to graphically organize the material that appears when you occur on one or another topic.

Acceptance of clusters is universal. It can be used to systematize existing information at a problematic stage and to identify uninformed knowledge. In the mirror scene, the cluster allows you to edit new pieces of data. In the period of reflection, concepts are grouped and a logical connection is established between them.

Another factor in the successful solution of these tasks is the awareness of the staff of the system of continuing education, teachers on the essence of modern educational technologies and their effective use in the educational process, as well as the organization of the educational process, the decision of a relatively creative approach is important. The ability of future teachers to organize the process of teaching the basics of special subjects in non-traditional forms, to design the educational process on the basis of a perfect standard, to use them wisely in these projects Thorough, in-depth acquisition of theoretical knowledge by students can be a guarantee of the formation of practical skills and abilities.

As stated in the Law of the Republic of Uzbekistan "On Education" and the Concept of Primary Education, in-depth knowledge of the basics of science, using methods that teach students to think independently, develop creative thinking Giving is one of the main tasks of modern primary education. In order to fulfill this task, it is necessary to introduce new pedagogical technologies into the educational process. New pedagogical technologies play an important role in the development and maturity of primary school students.

In the learning process, the specific relationship between learners and educators is taught, and this process takes place as a result of the joint efforts of both parties. That is why the educational process is said to have a two-way character. The level of activity of teachers and students determines the effectiveness of the educational process. Of course, in this process, the educator emerges as a facilitator. The educator develops knowledge, skills, and competencies based on a plan and program with a clear goal in mind. Students, on the other hand, need to actively master them.

The cluster depends on the lesson, in the form of an overall career strategy, in their stages. So in the beginning, the children write down all their information. Gradually, new information is added to the new data scheme throughout the lesson. It is recommended to separate them with a different color. This style emphasizes the main thing and additionally develops the ability to fill in and predict, add and predict.

Cluster technology: advantages and consequences What application does this method have?

What skills are formed and developed in this work process?

Ability to formulate questions.

Finding the main thing in a large amount of training material.

Establish a causal and logical relationship.

Formulation of conclusions.

International Multidisciplinary Conference on Humanities, Sciences and Education Los Angeles, California, USA

30th October 2021

https://conferencious.com

Take the problem in general and move from private to general.

Drawing analogues.

Compare and analyze.

Application of cluster technology: advantages

Allows for a much larger coverage of the study material.

Involves all students in the learning process.

The activity is fun for the kids.

Students are open and active because they are not afraid to make wrong judgments.

Organizes creative activities, provides a flight of imagination.

In the process of education, if the teacher performs the task of teaching, the formation of knowledge, skills, abilities, students will experience the process of mastering. It is a complex mental process involving intuition, perception, imagination, contemplation, and so on. Reading is the process of shaping students 'mastery, cognitive abilities, thinking operations, and actions. It is not a process of passive spectacle, but a process of active, creative activity that reveals truths unknown to the student.

References:

- 1. Isqaqovna, K. Z. Preparing Future Primary School Teachers to Work in a Developing, Personcentered Education System. International Journal on Integrated Education, 3 (12), 196-199.
- 2. Norov, I. (2021). METHODS OF TEACHING PHONETICS IN OTHER LANGUAGE GROUPS. Online Scientific Journal of Sustainability and Management Studies, 1 (5), 306-309.
- 3. Yusupova, G. A., Khudayorova, M. T., Buranova, S. M., Atiyazov, S. J., & Allanazarova, A. (2021). Formation of linguistic competencies in the uzbek language in future teachers. ACADEMICIA: An International Multidisciplinary Research Journal, 11 (5), 335-341.
- 4. Matyakupov, S. G., Kenjaev, F. I., & Razzakova, M. N. (2021). Interpretation of images and expressions in the form of communication. ACADEMICIA: AN INTERNATIONAL MULTIDISCIPLINARY RESEARCH JOURNAL, 11 (1), 967-974.