

PRINCIPLES OF INNOVATIVE PEDAGOGY

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Annotation. The article describes the stages of development, laws, principles and criteria of innovative pedagogy. The author argues that the development of pedagogical science today depends on the laws and principles of innovative pedagogy.

Importance of the topic. Great attention is paid on our country to create an integrated system of spiritual and educational processes, improving the organizational, practical and research aspects of protecting young people from spiritual threats, effective cooperation between government agencies, civil society institutions, the media and the private sector. In the new period of development of Uzbekistan to develop the effectiveness and efficiency of spiritual and educational work, to further expand their scope and scale, to strengthen the sense of involvement in the ongoing reforms in thoughts of the people, especially young people, to organize propaganda and educational work. The introduction of a system of continuous monitoring aimed at improving the effectiveness of methodological research, strengthening the stability of the socio-spiritual environment, the use of innovative technologies are targeted to improve the effectiveness of education. (1.) From this point of view, **it is extremely important** to clarify the stages, patterns, principles and criteria for the development of innovative pedagogy.

It was mentioned about improving of enlightenment, formation of pedagogical culture in future teachers in the process of teaching pedagogical sciences, ensuring stability of spiritual and moral environment in the society, integrated development of future teacher's personality on the basis of "Pedagogy", national, social and pedagogical features of spiritual formation of students, improvement of pedagogical mechanisms of development of spiritual culture, preparation of future teachers for educational activity on the basis of competency approach, personal and professional socialization of students, stages, trends and features of innovative pedagogy in the researches of O.Musurmonova, S.Nishonova, B.H.Khodjaev, Sh.Olimov, D.Ruzieva, Z.Salieva, Sh.Khalilova, N.Egamberdieva, N.Azimova, N.Achilov, B.Djuraeva, A. Kenjaboyev, M Kakhkhorava, M.Kuronov.(2.)

Scientists from the Commonwealth of Independent States (CIS) V.Baydenko, A.Belyaeva, S.Zilberman, V.Ignatova, I.Isaev, O.Marachkovskaya, L.Suprunova studied the use of innovative technologies in higher education, and foreign scientists K.Anderson , M. Anthony, N.Olt, V.Lesniak, D.Tate, P. Howard, etc. have studied the prospects of spiritual formation, the system of continuous spiritual development throughout life, the psychological and integrative model of spiritual formation, the prospects of pedagogical innovation.

Discussion. So how do you explain its principles with the laws of innovative pedagogy?

1. The pace of development of educational goals of the new Uzbekistan and its relevance to the needs of society.
2. Defining the content of education in accordance with the development of digital pedagogy.
3. The quality of education is based on the intensity of pedagogical influence and the transparency of educational outcomes.
4. Educational methods are based on interactivity, cooperation.
5. Taking into account the intensity of the corrective effect in the management of the educational process in the context of subject-subject relations.
6. Motivation in the educational process depends on the virtual-pedagogical control of the five pillars and the internal motives of the subjects of new life.

When we say that incentives in the educational process require pedagogical control of the five pillars, we mean that preschool and school education, higher and secondary special education systems, and scientific and cultural institutions are the **FOUR RINGS OF THE FUTURE**; we mean that the kindergarten teacher, the school teacher, the professors, and the scientific and creative intelligentsia are the **FOUR PILLARS** of the new Renaissance, and the Parents are the **FIFTH PILLAR**. Therefore, innovative pedagogy requires an axiological approach to national and universal culture, social adaptation (activism and mobility); preschool; general secondary and secondary special; relying on the interdependence and strong interdependence of

professional and higher education, to achieve the priority of self-development and (vitagan) education based on the life experience of the individual. To do this is to educate the community, assimilation of national and universal values; achieving civic and social activism; as a result of pragmatism, creativity, innovative orientation and the priority of independent education, the superiority of traditional and media education is achieved, talents are developed as a result of encouragement and support.

Conclusion. Sustainability of motives, needs and attitudes; self-analysis and evaluation; flexibility to news; self-confidence in inner strength and capabilities; overcoming cognitive and psychological barriers; readiness for pedagogical-psychological risks - creates psychological flexibility. Communicative: mastery of techniques and technology for effective communication; empathic and suggestive ability; decision-making in a positive psychological environment; establishing humane, tolerant and democratic relations - communicative flexibility is achieved. Deep understanding of the social status, role and functions of the teacher; experience in participating in various types of educational, pedagogical and social activities; conscious attitude to social demands; bright demonstration of professional-role behavior; such as the ability to express oneself personally creates social flexibility. Striving to increase the prestige and prestige of the pedagogical profession, the formation of a valuable attitude to the pedagogical profession; desire for regular professional self-development; possession of high professional and moral qualities; sense of satisfaction with the pedagogical profession; development of pedagogical reflection - ensures professional pedagogical maturity. These criteria describe the principles of innovative pedagogy. The Action Strategy for the further development of the Republic of Uzbekistan identifies such important tasks as "Support and realization of the creative and intellectual potential of the younger generation, the formation of a healthy lifestyle among children and youth, their widespread involvement in physical culture and sports" (3.). This requires the widespread introduction of advanced foreign experience, innovative educational technologies in the national education of the republic.

References:

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3. No. PD-4947 of the President of the Republic of Uzbekistan dated February 7, 2017 "On the Strategy of actions for further development of the Republic of Uzbekistan".